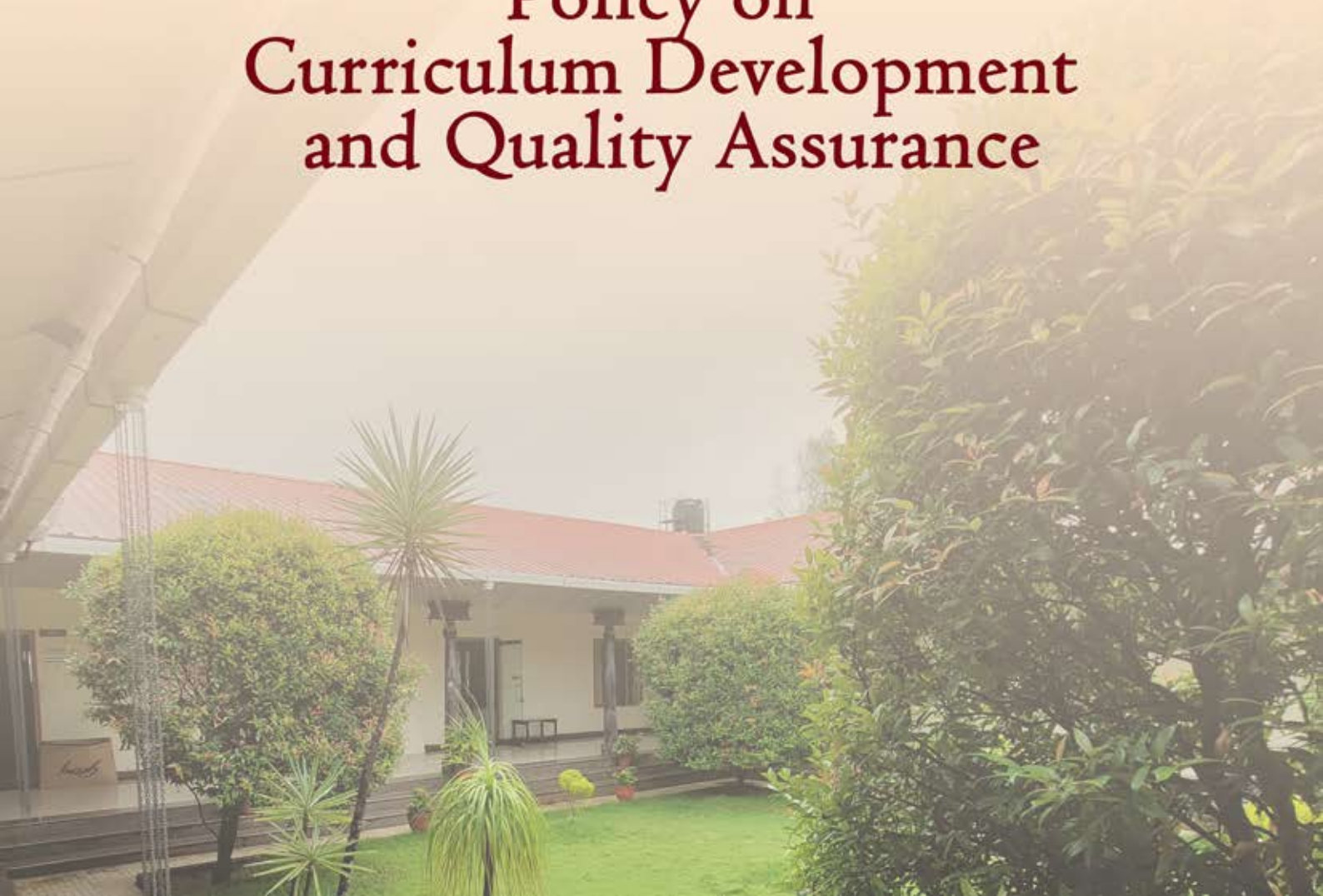




Thunchath Ezhuthachan
Malayalam University

Policy on Curriculum Development and Quality Assurance



Vision

Our vision is to create and implement academic programs, courses, teaching methodologies, and assessment strategies that elevate the quality of education, fostering excellence in both student learning outcomes and societal impact.

Mission

Our mission is to devise strategies that cultivate excellence in education and holistic development, providing students with the skills and values necessary for success in diverse professional and social contexts.

Objectives

1. Develop comprehensive curriculum and syllabi for various academic programs.
2. Foster an environment of innovation and novelty in curriculum development.
3. Implement a robust Learning Outcome-Based Curriculum Framework (LOCF) effectively.
4. Expand programs to enhance general competencies and skills.
5. Embrace interdisciplinary and multidisciplinary studies.
6. Integrate value-based education and promote women's empowerment.
7. Engage students in addressing emerging social challenges, particularly in underserved areas.
8. Design a Fast track system for all university programs to facilitate accelerated learning.

Quality Policy

We are committed to instituting a system of deliberate, consistent, and proactive actions aimed at enhancing academic performance and ensuring quality in all aspects of our educational offerings. Our approach emphasizes systematic practices to improve academic functioning and achieve continuous quality enhancement.

Roles and Responsibilities

1. Explore and introduce new program areas that enhance student skills for the competitive corporate environment.
2. Develop curriculum and establish regulations and guidelines for all programs in alignment with UGC standards.
3. Design syllabi frameworks and provide faculty orientation on program schemes and regulations.
4. Provide UGC guidelines to the Board of Studies Chairman regarding academic regulations.
5. Solicit feedback on curriculum design.
6. Develop new courses based on stakeholder feedback.

Curriculum Development Framework

Preamble

In response to the University Grants Commission's call for substantial academic and administrative reforms, our university is committed to adopting Semester System, Choice-Based Credit System (CBCS), and Continuous Evaluation Pattern to reduce examination stress and promote a conducive learning environment. Our curriculum philosophy emphasizes not only academic knowledge but also value-based education, nurturing students' potential for lifelong success.

Outcome-Based Education (OBE)

OBE is a student-centric teaching and learning approach focused on achieving predefined objectives and outcomes. It emphasizes measuring student performance across various levels, fostering critical thinking, and promoting lifelong learning. The learning outcomes-based curriculum framework ensures uniqueness and adaptability to individual student characteristics, facilitating their transition to diverse career paths.

Key Outcomes and Framework

The learning outcomes-based curriculum framework encompasses Postgraduate Attributes, Qualification Descriptors, Programme Learning Outcomes, and Course Learning Outcomes. These outcomes guide curriculum planning, teaching strategies, assessment practices, and program review processes, ensuring alignment with national and international standards for academic excellence and global competitiveness.

Conclusion

Through this curriculum development and quality assurance policy, we affirm our commitment to delivering education of the highest quality, equipping students with the knowledge, skills, and values necessary for personal and professional success in an ever-evolving world.